## Rethinking The Use Of Tests A Meta Analysis Of Practice

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now in its second edition this important book examines test validity in the behavioral social and educational sciences by exploring three fundamental problems measurement causation and meaning psychometric and philosophical perspectives and unresolved issues receive attention as the authors explore how measurement is conceived from both the classical and modern perspectives split into three accessible sections the first contrasts theories of measurement as applied to the validity of behavioral science measures and the second considers causal theories of measurement as well as alternative theories of causation the final section explores the meaning and interpretation of test scores as they apply to test validity offering a conceptual overview of the field and its current state each carefully revised chapter begins with an overview of key theories and literature concludes with a list of suggested readings and features boxes with real life situations that connect theory to practice examples of specific issues include how tests can assess an attribute without measuring it the role of values in test validity interpreting responses to the same question in different languages researchers practitioners and policy makers interested in test validity or developing tests will appreciate the book s cutting edge review of test validity focusing on both the underlying concepts as well as practical challenges of test construction and use it also serves as a supplement in graduate or advanced undergraduate courses on test validity psychometrics testing or measurement taught in psychology education sociology social work political science business criminal justice and other fields the book does not assume a background in measurement

the second edition of the handbook of test development provides graduate students and professionals with an up to date research oriented guide to the latest developments in the field including thirty two chapters by well known scholars and practitioners it is divided into five sections covering the foundations of test development content definition item development test design and form assembly and the processes of test administration documentation and evaluation keenly aware of developments in the field since the publication of the first edition including changes in technology the evolution of psychometric theory and the increased demands for

effective tests via educational policy the editors of this edition include new chapters on assessing noncognitive skills measuring growth and learning progressions automated item generation and test assembly and computerized scoring of constructed responses the volume also includes expanded coverage of performance testing validity fairness and numerous other topics edited by suzanne lane mark r raymond and thomas m haladyna the handbook of test development 2nd edition is based on the revised standards for educational and psychological testing and is appropriate for graduate courses and seminars that deal with test development and usage professional testing services and credentialing agencies state and local boards of education and academic libraries serving these groups

the public outcry for a return to moral education in our schools has raised more dust than it s dispelled building upon his provocative ideas in on becoming responsible michael pritchard clears the air with a sensible plan for promoting our children's moral education through the teaching of reasonableness pritchard contends that children have a definite but frequently untapped capacity for reasonableness and that schools in a democratic society must make the nurturing of that capacity one of their primary aims as fundamental to learning as the development of reading writing and math skills reasonableness itself he shows can be best cultivated through the practice of philosophical inquiry within a classroom community in such an environment children learn to work together to listen to one another to build on one another s ideas to probe assumptions and different perspectives and ultimately to think for themselves advocating approaches to moral education that avoid mindless indoctrination and timid relativism pritchard neither preaches nor hides behind abstractions he makes liberal use of actual classroom dialogues to illustrate children's remarkable capacity to engage in reasonable conversation about moral concepts involving fairness cheating loyalty truthtelling lying making and keeping promises obedience character and responsibility he also links such discussions to fundamental concerns over law and moral authority the roles of teachers and parents and the relationship between church and state pritchard draws broadly and deeply from the fields of philosophy and psychology as well as from his own extensive personal experience working with children and teachers the result is a rich and insightful work that provides real hope for the future of our children and their moral education

tom hogan s psychological testing a practical introduction emphasizes active learning strategies to provide a practical introduction to the field of testing in psychology and allied disciplines a rigorous yet accessible text psychological testing is uniquely written as a learning device as opposed to a reference work encouraging students to apply the material they are learning to real life contemporary situations part i covers the basic concepts of psychological testing while part ii provides an introduction to the major categories of psychological tests for each category a chapter outlines the major conceptual and procedural approaches and gives examples of tests in the category

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